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|  Blakeley M. Adkins |

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**Education**

BS in Wildlife Biology, The University of Vermont  **May 2008**

**Professional Experience**

**Wildlife Conservation Associate March 2021-Present**

Employer: Greater Yellowstone Coalition

* Develops and implements strategies that influence agency management of organization’s priority wildlife species.
* Develops programs to reduce human-grizzly conflict across the ecosystem (primarily in Park County and Bozeman).
* Member of the Yellowstone Safe Passages and Montanans for Safe Wildlife Passage coalitions with the goals of making roads safe for wildlife, conserving wildlife migrations, and improving landscape permeability for other wildlife movements.
* Active member of The Upper Yellowstone Watershed Group and Bear Awareness Gardiner.
* Engages with NGO, agency, and landowner partners on a regular basis to push projects forward, share ideas, and build trust.
* Participates in on the ground conservation efforts with local partners including wildlife friendly fencing implementation, non-native trout removal, and apple picking programs to reduce human-bear conflict.
* Attends relevant conferences and workshops.
* Works with local tribal partners.
* Helps review proposed agency actions and legislation, develop comments and support the organization’s campaigns in implementing strategies to achieve policy goals.
* Develops close working relationships with partner organizations, agency personnel, and community leaders.
* Act as a spokesperson for the organization’s wildlife programs and perspectives.
* Actively participates in achieving the organizations development and fundraising goals.

**Grizzly Conflict Mitigation Researcher/ Land Steward** **May-November 2020**

Employer: Tom Miner Basin Association/ Anderson Ranch

- Led a team to design new methods of conflict reduction between grizzlies and livestock with a focus on scent deterrents and bio-boundaries

- Coordinated and collaborating with bear specialists throughout North America

-Developed educational material for local bear viewers on bear biology, how to respectfully visit the basin, the history of the basin and the local ranching community

-Managed association blog

- Ranch hand

**Lead Bear Viewing Guide- Central Coast, British Columbia May 2009- Nov 2019**

Employer: Great Bear Lodge

-Led bear viewing tours on foot and skiff

-Ensured personal and guest safety while also minimizing stress to wildlife

-Closely observed bear behavior and bear/ human interactions

-Educated guests on bear ecology, bear behavior, bear/ human interactions and conservation

- Discussed the natural history of the area and all species of wildlife we encounter with guests

-Assumed leadership role in the absence of supervisors

-Provided training and direction for new guides

- Inspired guests to help protect wild places like the Great Bear Rainforest

-Performed maintenance on diesel generator, hydropower, outboard engines, vehicles, trails, the road and more

**Spirit (Kermode) Bear Guide- Hartley Bay, British Columbia** **September 2019**

Employer: Wildlife Journeys

-Co-lead multi day bear viewing trips with members of the Gitga’at Nation

-Educated guests on the ecological importance of the area, bear biology, and bear safety

-Insured the longevity of the operation by managing for clients safety, properly controlling bear attractants, and minimizing stress to the bears and other wildlife

-Provided meals for the clients

**Lead Technician on Wolverine Study- Ear Falls, Ontario**  **Nov. 2018-April 2019**

Employer: Wildlife Conservation Society Canada

-Live trapped, immobilized and collared wolverines

-Monitored twenty live traps and six bait stations across the study area on snowmobiles

- Supervised a team of three technicians

-Took on responsibilities of my supervisor when he was away

-Entered data, maintained field equipment and vehicles, determined work schedules, managed for risk, presented information on the study at local functions, and collaborated with local stakeholders

-Used collar data to determine home ranges, den sites, and presence in areas with active logging and mining

-Regularly analyzed and entered data using ArcGIS

- Monitored remote cameras to evaluate wolf presence to compare with wolverine home ranges

**Wildlife Technician (GS-5)- Bend, Oregon May 2018-September 2018**

Employer: US Forest Service

-Conducted day and night-time spotted owl surveys

-Documentation and report writing

-Drove, hiked and navigated to field locations using GPS

- Performed miscellaneous wildlife related tasks including fence repair, tree planting and road clearing

- Habitat restoration

-Analyzed and entered data using ArcGIS, Excel and USFS database

- Citizen science and community outreach

- Conducted additional wildlife species and habitat surveys

- Participated on a multiday fish survey using electrofishing and snorkeling to collect data

**Wildlife Technician (GS-6) - Fairfield, Idaho April -September 2017**

Employer: US Forest Service

-Conducted sage grouse habitat surveys under the HAF protocol

-Surveyed randomly selected plots for agricultural impact, general health, presence of wildlife, and identified every species of vegetation present

-Regularly used GPS to navigate and record data points

- Managed field data utilizing VGS, Excel, Microsoft Access, ArcGIS and the USFS database

- Trained volunteers and coworkers on survey protocols and purpose of the study

-Hiked between 1-10 miles daily in high desert habitat

-Monitored sage grouse leks

-Surveyed for flammulated owls, mountain goats, goshawks, spotted frogs, songbirds and pileated woodpeckers

-On-call to help on a type 2-fire crew

-Communicated with local ranchers and other stakeholders on a daily basis

**Lead Technician on The Western States Wolverine Conservation Project- Stanley and Ketchum, Idaho November 2016-May 2017**

Employer: Idaho Fish and Game

-Supervised a crew of three employees and a group of volunteers

-Deployed and monitored 10 different baited camera stations to establish a baseline of wolverine occurrence

-Utilized snowmobiles and backcountry skis in order to access field sites anywhere between 3 to 30 miles away

-Presented to the local public and schools on the importance of wolverines and what they can do to help with conservation efforts

**Biological Technician for The Alaska Salmon Program-Lake Aleknagik, Alaska**  **June-September 2016**

Employer: The University of Washington

-Collected field data determining the growth and abundance of salmonid fry, the distribution and abundance of spawning salmon, and physical and biological changes in the system

-Gathered biological data and samples at the local processing plant to determine weight, length and age of ocean-going salmonids

-Conducted limnology, beach seine and tow net surveys

-Lead technician on a grizzly bear study which entailed setting up and checking remote cameras and barbwire hair snares

-Trained local interns on the grizzly project protocols and how to stay safe in bear country

-Demonstrated fisheries research techniques to kids attending a local camp

-Assisted graduate students collecting EDNA and tree core samples, and mapping bear trails and “kitchens”

**Biological Aide- Orofino and Elk City, Idaho April – September 2015**

Employer: Idaho Department of Fish and Game

-Trap tender for the satellite hatchery

-Conducted weir counts, and carcass and redd surveys

-Fed and raised juvenile Chinook salmon

-Cleaned vats and raceways, spawned adult Chinook and performed general maintenance

-Educated the public

**Technician on Wolverine Study- Rainbow Lake, Alberta January-April 2015**

Employer: University of Alberta

-Live trapped, anesthetized and collared wolverines

-Supervised technicians during animal immobilizations and made judgment calls regarding drug dosages, release times and general handling of the animals

- Used GPS and telemetry to hike, snowshoe or ski into remote areas frequently visited by individual wolverines to determine what they were preying on, collect scat samples, and evaluate bed and cache sites

-Maintained field equipment and regularly checked bait stations, traps and remote cameras

- Uploaded GPS collar data to ArcMap

-Processed data and organized remote camera photos

**Lead Technician on Central Idaho Wolverine Study- Idaho Winters of 2011-2014**

Employer: Round River Conservation Studies

-Live trapped, anesthetized, and collared wolverines in order to determine if presence, denning success and movement patterns were influenced by human recreation

-Analyzed collar data to locate den sites and calculate home ranges using ArcGIS

-Monitored winter recreation distribution and intensity using parking lot counts, data collected from volunteer recreationists carrying GPS units, trail counters, aerial surveys and ArcGIS

-Provided education to winter recreationists and the general public

-Hosted presentations with local schools and community members to provide updates on the project, encourage involvement and answer questions

-Collaborated with The Forest Service, Department of Fish and Game, recreation groups and local businesses to accomplish project goals

-Checked and re-baited live traps and remote cameras, managed field logistics and staffing, and maintained equipment daily

-Compiled and managed data for analysis using Microsoft Office Suite

-Snowmobiled and backcountry skied for long hours in extreme winter conditions

-Trained new employees and acted in a supervisory role

**Volunteer Work**

**Wolf Project - Missoula, Montana June-October 2008**

Employer: Montana Fish Wildlife and Parks

-Trapped, immobilized and collared Gray Wolves

-Scouted for wolf sign and located wolves with howling surveys

- Determined locations of packs and individuals with radio telemetry

-Interacted with ranchers, Wildlife Services and other locals to discuss methods of management

**Training and Certificates**

-Avalanche 1 Certificate (course completed January of 2017)

-Red carded and able to work as a member if a type 2 fire crew (course completed June of 2017 refresher in 2018)

-Idaho Department of Fish and Game Drug and Wildlife Restraint Certificate (course completed in 2013)

-Valid WA state drivers license and U.S. Government Motor Vehicle Operator’s ID Card

-Truck and trailer certified through The US Forest Service (course completed in 2017)

-Certified Lead Bear Guide through the Commercial Bear Viewing Association (course completed in 2013)

-Experience operating snowmobiles and ATVs in adverse conditions

-Proficient at MSWord, Office, and Excel programs

-Intermediate Spanish speaking skills